



Success Plan at a Glance 20-21

Collaborative Culture: School teams develop and sustain a culture of collective responsibility evident through the SuP, mission, vision, core values, goals, and intentional PD.

Goal 1/Collaborative Culture

We will deepen our understanding and implementation of social-emotional learning to ensure high expectations for all students.

Strategies for Goal 1:

- application of SEL concepts to daily practice within the classroom
- SSAP teacher will work with new Discipline IA to support her in working with students and teachers and implementing social emotional learning standards.
- Utilize resources available within ClassDojo to support implementation

PD for Goal 1:

- Executive functioning PD
- PD focused on Class Meeting implementation
- support the connection between relationships, high expectations and student performance outcomes
- School Counselor will refine Character Trait Education for both students and staff
- Early release focus on SEL (Semester 2)

Monitoring Plan for Goal 1:

SSAP Teacher and Discipline IA will monitor Discipline Referral Data and track Tier 2 and Tier 3 behavior data.

Goal

1

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Goal

2

Data Driven Decisions: School uses a system to analyze data to monitor growth, and teams engage in problem solving processes to monitor effectiveness of core instruction and intervention supports.

Goal 2/Data Driven Decisions

We will strengthen our analysis of student work to ensure alignment to grade level expectations.

Strategies for Goal 2:

-Protocol for Task Analysis using our own assignments (ELA & Math)

-1st semester: focus on analyzing the tasks

-2nd semester: focus on student performance

-Check-ins/coaching cycles to assist with implementation and guiding discussion

PD for Goal 2:

-Begin PD focused on new Standards

-Opportunity Myth- School Leadership Team

Monitoring Plan for Goal 2:

The leadership team will conduct a quarterly spot check of grade level assignments to monitor alignment to grade level standards. NWEA MAPs assessment data will be monitored and used to inform instructional decisions.

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High Impact Instruction: Teachers intentionally plan and deliver lessons that are aligned to the rigor of the standards and reflect the instructional shifts and integrate best practices.

Goal 3/High Impact Instruction

We will improve instruction through more-focused teacher intentional planning at all three tiers of support.

Strategies for Goal 3:

-focus on intentional planning for Tier 1, Tier 2 (Essential Standards) and Tier 3 (Foundational Standards) instruction utilizing district resources; Elementary Learning Network

-Walkthroughs/observations of tiered interventions

-Check-ins/coaching cycles to assist with implementation and setting time in schedules

PD for Goal 3:

-PD focused on cognitive engagement

-Writing across the curriculum

Monitoring Plan for Goal 3:

Rigor Walks focused on Tier 2 and Tier 3 intervention groups will be conducted during Quarters 1-3 utilizing the Intervention Observation Form. NWEA MAPs assessment data will be monitored and used to inform instructional decisions.

Goal

3

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