



Success Plan at a Glance

Collaborative Culture: School teams develop and sustain a culture of collective responsibility evident through the SuP, mission, vision, core values, goals, and intentional PD.

- SHES faculty and staff will engage in the Harmony Project to create a shared knowledge of and collective commitment to trauma informed care with the intent to improve working and learning conditions for both students and adults through building mindfulness, resilience, engagement, and hope.



Excellence in Student Achievement and Employee Success



Data Driven Decisions: School uses a system to analyze data to monitor growth, and teams engage in problem solving processes to monitor effectiveness of core instruction and intervention supports.

- Teaching teams will use data from formative assessments to measure student performance on targeted standards and guide future instruction with informed instructional decisions in the form of deep, intentional planning and module study targeted to teams not meeting quarterly goals. The quarterly goal is for each grade level to be at or above the district average in each subject tested by the quarterly assessment. Teaching teams will submit their quarterly assessment analysis and an action statement for moving forward based on that data at the end of quarters 1-3.
- Teacher teams will plan, deliver, and document quality tier two and tier three intervention through collaborative problem solving; use regular data collection points to monitor the effectiveness of tier 2 and 3 intervention supports; and change the intervention when the data suggests the gap is not closing at a sufficient rate. This will be monitored using a random tier 2/3 review quarterly. Teaching teams will submit an action statement at the end of quarters 1,2, and 3 aimed at continuous improvement.

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High Impact Instruction: Teachers intentionally plan and deliver lessons that are aligned to the rigor of the standards and reflect the instructional shifts and integrate best practices.

- Teaching teams will work on identifying and teaching promise standards at the appropriate level of rigor.
- Teaching teams will focus on "text, task, and talk" as a strategy for improving rigor as it relates to the core actions.
- Teaching teams will emphasize the incorporation of strategies and methods for engaging students and achieving total participation.
- A quarterly rigor walk will be conducted that includes teachers as both observers and observees and will be provided with individual feedback for reflection.



Excellence in Student Achievement