

School:	Shady Hills Elementary
vision:	All our students achieving success in college, career, and life
mission:	Empowered to Achieve our Goals with Pride!

1 Early Warning Systems/SB850

*Pasco Schools requires this for **all** schools. **ANY** school that serves any students in grades 6, 7, or 8 has the requirement per Sections 1001.42 and 1003.53, F.S.*

Use the following indicators to complete this section:

- * Attendance below 90%
- * One or more suspensions
- * Course failure in ELA or mathematics
- * Level 1 score on statewide, standardized assessments in ELA or mathematics

How many students exhibit 2 or more of the indicators?

How many students by grade level exhibit each indicator?

	Grade	Grade	Grade	Grade	Grade	Grade
	K	1st	2nd	3rd	4th	5th
Attendance below 90%	11	28	19	21	12	14
1 or more suspensions	1	2	0	1	4	8
Course failure in ELA or mathematics	0	3	9	6	12	13
Level 1 in ELA or mathematics	N/A	N/A	N/A	31	35	39

Describe tiered intervention strategies employed by the school to improve the academic and behavioral performance of the students identified and to prevent others from exhibiting the indicators (for example, PBIS, Tier 1, and Tier 2 interventions).

PBIS= Tier II is check in and check out system, Tier III is FBA/BIP Academic= Tier II formative assessments to identify focus grade level standards for flexible interventions, Tier III remediation in foundational skills missed from previous grades Attendance= Guidance counselor & social worker create action plan.

2 Collaborative Teaching

*This section is required for **all** schools, per section 1012.98, F. S.*

Describe the specific strategies the school uses to implement PLCs and MTSS. Include the following:

- * The processes at the school for engaging in interdisciplinary planning, collaboration, and instruction
- * Strategies used at the school to align curriculum and instructional materials to state academic standards
- * Strategies the school uses to implement integrated digital instruction, project based instruction, and competency based instruction
- * How the school uses differentiated instructional strategies to engage and meet the needs of all learners

Every Wednesday our teachers have a 50 minute block of time dedicated to grade level PLCs. During this time teachers engage in intentional planning and problem solving. This includes intentional planning related to unpacking standards and understanding the required level of rigor, intentional analysis with action planning. In addition, a SBIT meets regularly to plan and monitor tiered supports for students needing more than core instruction to be successful. Grade level teachers also have an additional four thirty minute common planning periods per week for collaboration outside the formal PLC.

3 Student Transition and Readiness

*Pasco Schools require this for **all** schools.*

Describe the strategies the school employs to support incoming and outgoing cohorts of students in transition from one school level to another (e.g., preK-K, 5th-6th, 8th-9th), AND describe the strategies used to welcome new students into the school.

Fifth grade students participate in an orientation with middle school.

4 College and Career Awareness

*Pasco Schools require this for **all** schools.*

Describe the strategies the school uses to advance college and career awareness, which may include establishing partnerships with business, industry or community organizations; integrating technical education with academic courses; and/or adding industry certification opportunities.

Within units of study, teachers make connections to college and career awareness. Students also participate in field trips and the Great American Teach-In in order to advance college and career awareness. Classroom guidance lessons also help to support this area.

5 Safe and Inclusive Schools

*Pasco Schools require this for **all** schools.*

Describe the actions planned to create a safe and inclusive environment in the school including bullying prevention strategies, if not already included in the goal sections. If actions are included in the goal sections, list the goal in which actions are included.(Consider Together We Stand discussions and planning, student leadership team input, and communication with staff and students).

Together We Stand School Success Plan- to create a student leadership team with 1 to 2 students per grade level. The team would meet 1-2 times monthly. They will be peer mentors and help create an anti-bullying pledge, and a flyer/packets for new students. We will continue to utilize many programs such as Safer, Smarter Kids, PBIS, Red Ribbon Week, Kindness Week, No Name Calling Week, Safety Patrol, and bullying guidance lessons.

6

Best Practices for Inclusive Education (BPIE)

*Pasco Schools require this for **all** schools.*

Describe the actions planned that address priority needs identified as a result of the Best Practices for Inclusive Education (BPIE) Assessment, if the actions are not already included in a goal section. If included in a goal section, list the goal in which the actions are included.

Specials, electives, and technical education teachers have regular opportunities to consult with special education teachers. Our support facilitators will communicate, plan, and assist special area teachers with supporting our students with disabilities.

7 Dropout Prevention and Academic Intervention

*This section is required for **any school with a dropout prevention and academic intervention program**, per Section 1003.53, F.S.*

Does the school have a program (for example: SSAP)? If yes, describe the program.

8 Academic Enriched, Innovative Programs

*This section is required for **any school with academic enriched, innovative programs**.*

Does the school have any academic enriched, innovative programs? (for example: AVID, Cambridge, IB, AP, etc.) If yes, describe the program.

For High Schools only:

9 Describe strategies for improving student readiness for the public postsecondary level based on annual analysis of the High School Feedback Report (which is maintained by the Department of Education , per Section 1008.37 (4), F. S.)

